

4-H Exhibit Goal Sheet Visual Arts – Original Art

Name					
Club					
Grade	Circle one	Junior	Intermediate	Senior	
Class number		Project A	·ea		
Original Art is defined trademarks, logos, etc.,	as: design unique to CANNOT be originate	you, an object al. The 4-H e	ct that is NOT recognize mblem may be used by	NOT at the Iowa State Fair. zable as someone else's work, y a 4-H'er provided you are n REQUIRE written copyright	
1. List your goals a	s they relate to y	our Visual	Art exhibit.		
•	veloped? (Tell abo	out the inform	0	as the idea for the exhib that were made, problems	it

3. Where did you get your idea for your exhibit?

Did it come from something you thought up, the placement of geometric shapes or something in nature? If you saw a design in a magazine, painting or other source, what THREE major changes did you make to that idea? If there are identifiable people in the exhibit, do you have permission to use them in your art work?

4. What were the most important things you learned as you worked toward your goal(s)? (What specific skills did you learn? What did you learn about yourself through this exhibit? What knowledge did you gain?)
5. IDENTIFY at least THREE of the Design Elements and Art Principles and how they are USED in this exhibit. Design Elements – Line, Shape, Color, Texture, Space Art Principles – Rhythm, Proportion, Emphasis, Balance, Unity (Example: "I used the primary colors of red, blue and yellow to emphasize the geometric shapes and create balance in my painting." NOT – "The element I used was color.")
6. Do you have ideas of what you would like to do in this project area next year?
7. List your expenses and/or profits involved in this project.
8. The sources I used for my project were (list books, magazines, people, projects you've seen in a store, craft shop etc. include cut paper designs, sketches, doodles, if appropriate)