

Scrapbooking Record



2019-2020

| | |
|--|---|
| Project: Scrapbooking | Name: Matilda Garcia Stevenson |
| Unit Number and/or Title: Scrapbooking 101 | 4-H Club: Rocky Mountain Snowbirds |
| Year in this Project: 1 (include current year) | County: Boulder County |
| Age Group (check one): <input type="checkbox"/> Junior (8-10) <input checked="" type="checkbox"/> Intermediate (11-13) <input type="checkbox"/> Senior (14-18) | |
| Birthdate: July 18, 2009 (mm/dd/yy) | |
| Age: 11 (As of December 31, of current 4-H year) | |

Project and exhibit guidelines for each project are listed in the State Fair Exhibit Requirements available on the web at Colorado4h.org.

I declare that the information in this book is correct and all 4-H requirements have been completed to the best of my knowledge.

| | |
|--|--------------|
| Member's Signature: Matilda Garcia Stevenson | Date: 7/6/20 |
| Leader's Signature | Date |
| Parent/Guardian Signature | Date |



How I Participate in 4-H!

| Categories of Participation | Total this Year | Description/Project Title |
|--|-----------------|--|
| 4-H Projects you are taking this year | 5 | Scrapbooking Photography Guinea Pig Rabbit Alpaca |
| What activities helped you learn the skills for this project? (project meetings, workshops, classes, contests, etc.) | 2 | I practiced by making the family holiday album since we went to England and got a lot of photos. There was no workshops, so I used my experience and YouTube videos |
| What Leadership Development experiences did you participate in. (club/district/state/officer, committee chair, LDC, CLC, YouthFest, State Conference, Jr./Teen leader, pledge leader, etc.) | 1 | Officer Training |

| 4-H | Date | Hours | Activity/Title | Location |
|--------------------------------------|----------------|---------|---|----------|
| Citizenship/Community Service | April 30-May 3 | 4 Hours | I made drawings for health care workers | My Home |
| | | | | |
| | | | | |

| | | | | |
|--|-----------------|----|---------------------------|-----------|
| Demonstrations/ Presentations/ Speeches | June 5, 2020 | NA | Demonstration on my flute | Over Zoom |
| | | NA | | |
| | | NA | | |

Project Expense and Income/Value

*Expenses: **Juniors Only.** Figure the cost of the specific ingredients and materials use for your final exhibit item or display board. Label the item "Exhibit" or "Board". You can add a more specific name. **Intermediates/Seniors.** 1. List items **purchased** this year for your project, such as tools, ingredients, class fees, etc. (More pages can be added if needed)*

| Item | Project Expenses |
|--|------------------|
| Stamping ink | \$14.99 |
| Photos | \$7.59 |
| 12x12 background paper | \$10.99 |
| scrapbook | \$ 4.99 |
| TOTALS | \$ 38.56 |
| <i>Income or Value: Intermediates/Seniors. 1. List practice items you made-like cakes, cookies, bags, room decorations—and estimate the value by comparing it to a similar item you could buy. 2. Record the value of your exhibit item by comparing it to a similar item you could buy. Display boards have no value. 3. Record the amount of money you received for any items you sold as Income.</i> | |
| Family Vacation Scrapbook | NO VALUE |
| 4-H Scrapbook | NO VALUE |
| | \$ |
| TOTALS | \$ |

Return on Investment

Intermediate and Senior Members

Everyday, we make decisions about where to spend our time and money, and what activities we want to continue. Ask yourself: How did I benefit from this project? What knowledge and skills did I gain from the project? Did I enjoy it? Was it worth the expense? Could I spend money more wisely the next time? Is it worth doing again? Do I want to learn more?

| | |
|----|---|
| 1. | What knowledge and skills did you learn that you can use again? I learned that it is a great way to preserve memories and I learned how to make an amazing Scrapbook. I learned how to ink and stamp also I learned how to use fiber to make the page more interesting. This is something that I would not have thought of using |
| 2. | How could you use your new skills to save money or to make money? I can use my new skills to make cards to sell or save money by giving to friends I could also set up a stand where people bring photos and I can make a scrapbook for them for some money. |
| 3. | If you made a product to sell, how would you decide a price for your product? To decide how much to sell it I would see how much money it took to make it and I would double it so I not only have enough money to make the product but I also make a profit so I can keep expanding my business. |

Photographs from your 4-H Project

A minimum of four pictures with a descriptive caption for each is required. Additional photos can be added. Pictures must be project-specific.



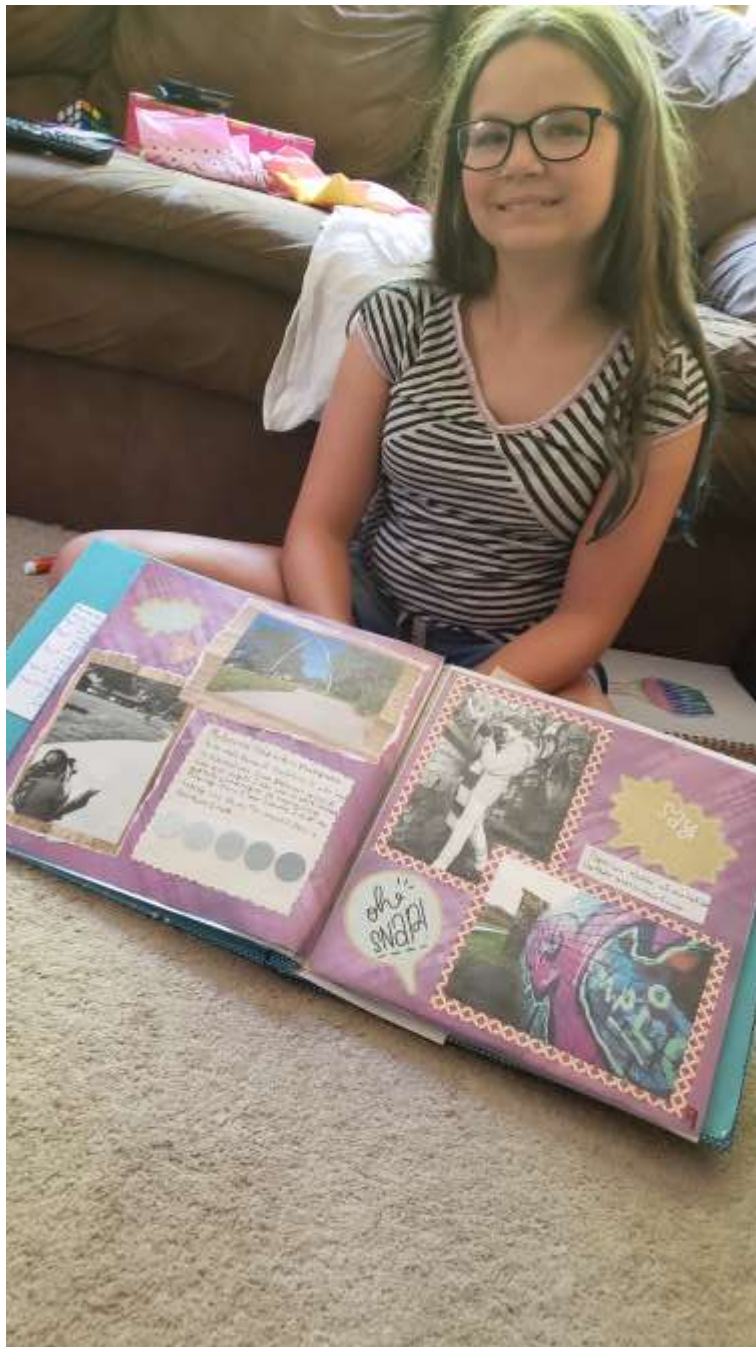
I am making my holiday scrapbooking album.



I am with my stamps and my ink in this photo



I am here with my wire while making something



Here is my completed photography page.

4-H Story

Length and Format Guidelines

You can type or hand-write your story. If you hand-write the story, use pencil or ink on lined white notebook paper.

If a computer is used to write the story, use plain white paper with no smaller than 12 point font.

Leave wide enough margins so the story can be read if inserted into a report cover.

Limit your story to a maximum of two (2) pages.

Story can be single or double-spaced as long as it does not exceed two pages.

Younger members may want to double-space their story so you can see what you are writing.

Be sure to use proper grammar and sentence structure.

Edit your story when finished. Check your spelling.

Have someone else read your story.

The following questions may help you in composing a story specifically related to your project:

Why did you choose this project?

What goals did you set and which ones did you reach?

What are your 4-H goals for next year?

What would you do differently if you were to try it again?

What skills have you learned in the program?

Have your projects grown in size and scope?

Were any adults or other 4-H members especially helpful to you? How?

Has 4-H helped you become a better leader and citizen?

What has being a 4-H member meant to you?

Hi, My name is Matilda Garcia Stevenson and this is my 3rd year in 4-H. This year I am taking 5 projects! Scrapbooking, Photography, Guinea pigs, Rabbits, Alpacas. Today I am focusing on my Scrapbooking. This is my first year doing Scrapbooking, this project is so much fun to complete. I chose to do this project as I had all these family photos and amazing photos and nowhere to have them displayed, so to fix this problem I joined the scrapbooking project.

The goals that I had set for this year were to complete my projects to the best of my ability, which in my opinion I completed. I also wanted to learn to use wire. I was able to make a camera for this project so I think I completed that. My other goal is to not get frustrated with all that is going on with COVID-19 and everything without being able to see anyone. To improve things for next year I would start designing the things that I need a little earlier so that I can focus on making the pages spectacular. I also want to improve my stamping by looking for a better a variety of stamps. At the moment I only have a limited amount. I also need to remember to take more photos of me carrying out my scrapbooking, as I don't have many.

The skills that I have learned in the scrapbooking program I have learned how to use wire to make amazing things as well as using stickers, die cuts and crafts punches. My projects have grown as my plans have changed massively as at first I wanted my scrapbooking album to be on my family holiday but I had many photos of my year in 4-H and I changed my mind and decided to do My 4-H Year. I have decided that I am going to do a scrapbook every year for my 4-H career then I have something to look back on.

The adults that were especially helpful was my Mum was so helpful as I didn't know anything about scrapbooking and with her help I made a practice album of a vacation we took

a couple of years ago. Then when I had enough practice and knowledge I went on to make an album all by myself. I also looked at YouTube videos to look for tutorials

4-H has helped me become a better leader as I am now more confident in myself as a leader. It has also helped me become a better citizen as I now appreciate the volunteers that take time out of their day to help those who need it. Being a 4-H member to me means that I get to not only show off my animals and my amazing projects but it means that I get to be part of something greater than myself. Thank you so much for reading my 4-H story!



Scrapbooking

Matilda Garcia Stevenson
4H Scrapbooking
2019 - 2020

Activities

Activity 1

Here is a photo of my first activity- writing down that you have/ need for scrapbooking.

Activity 1

What items can you find in your house, which are safe to use on your own scrapbook pages? Write them down here:

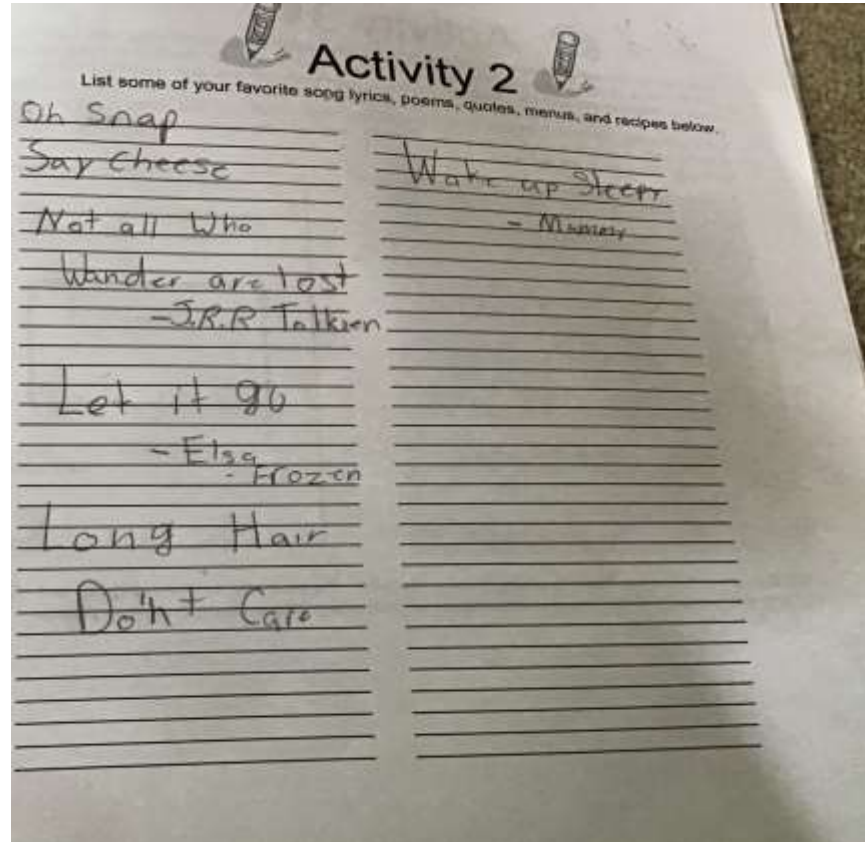
Stickers, Card Stock, die
cuts, Ribbon, Stamps, Ink
Wire, Photos, Scrapbooks
Paper, and Tape, glue
Four flower platters
glitter machine, Cra
ft punches

Visit a local store or a website that sells scrapbook supplies (a list of these can be found in the back of this project). Write down some of the items you find that you might like to use in your scrapbook pages:

Sponge daubers, Ink
blending tool, Speech bubble
stickers, stencils, Organ
die cuts, Manilla stickers,
Brads, bubble stickers,
Powder tool, clear Stamps

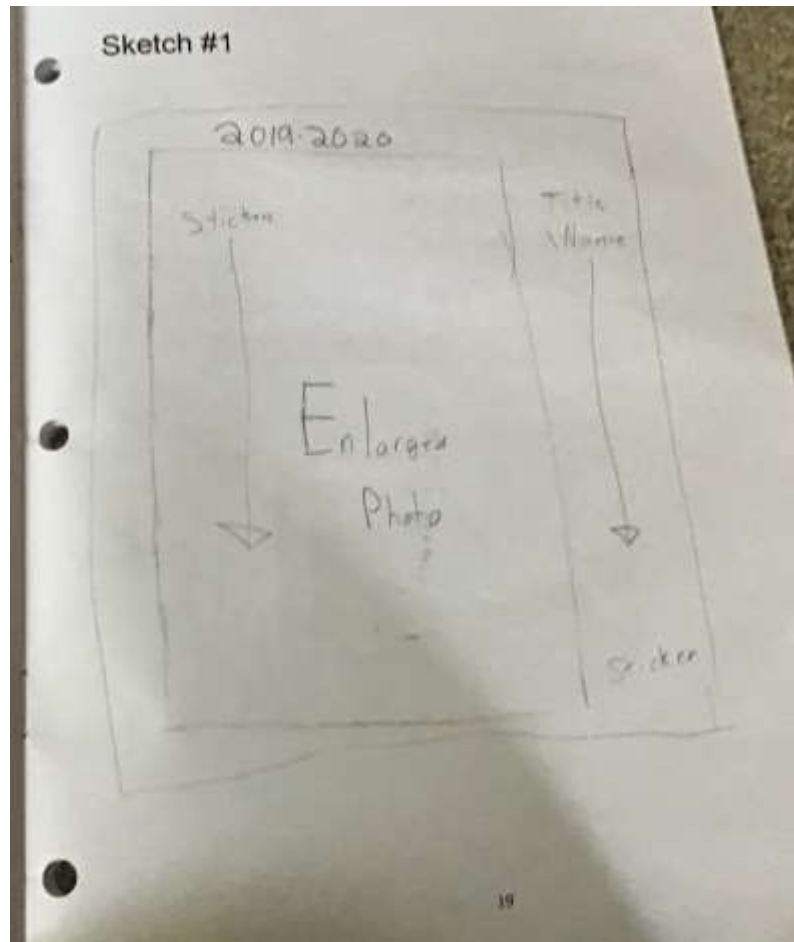
Activity 2

Here is a photo of my second photo- writing down quotes and song lyrics and fun things.

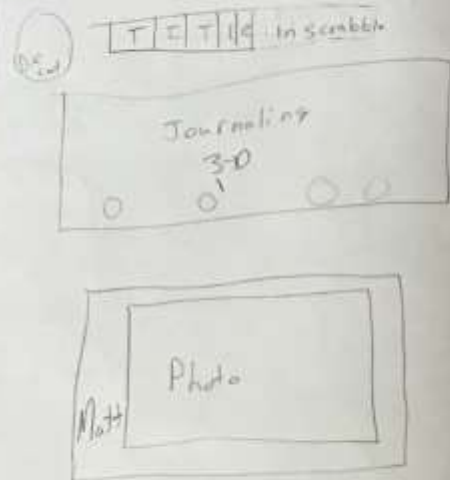


Activity 3

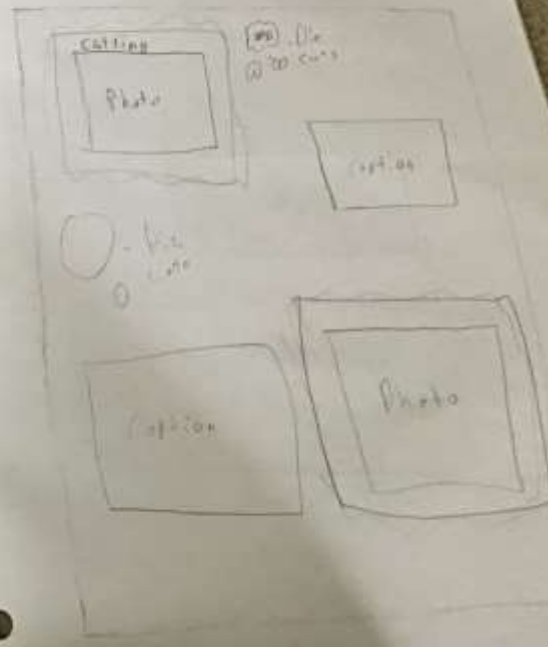
Here are photos of my third activity- sketching a five scrapbooking pages



Sketch #2



Sketch #3



Sketch #4

TITLE



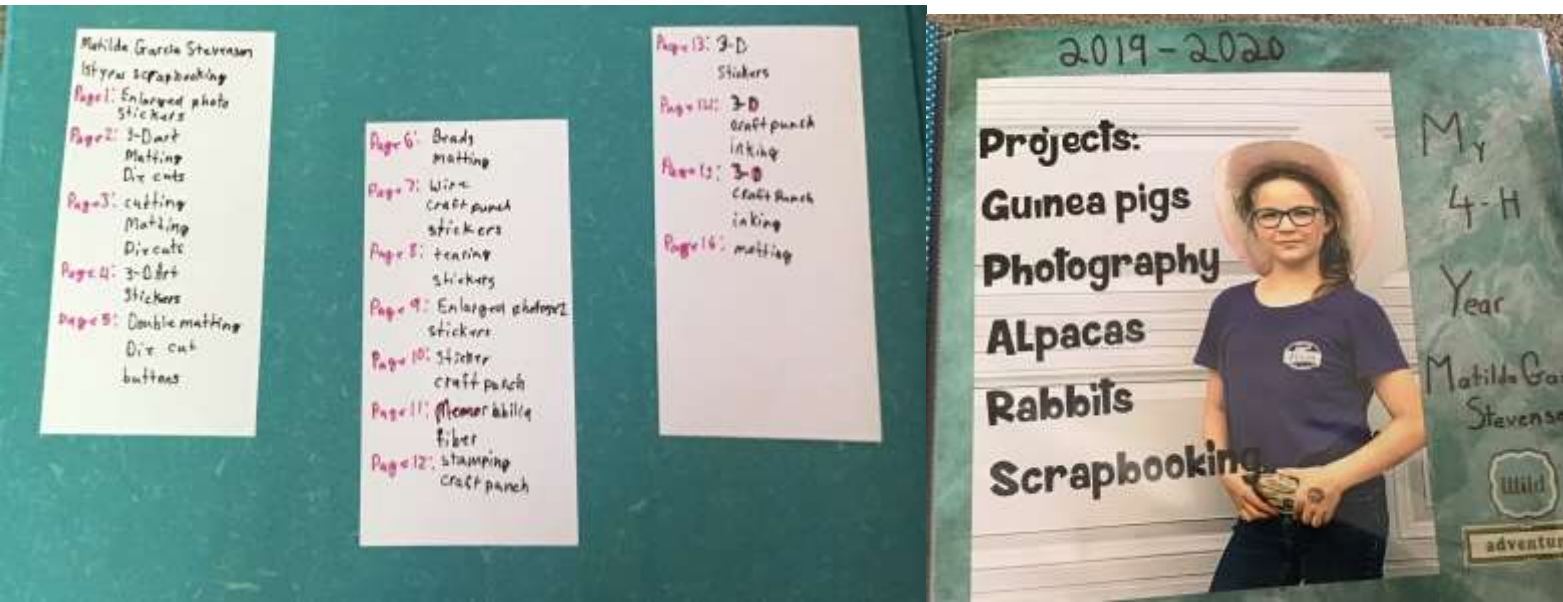
Journaling

Sketch #5



Scrapbooking pages

Page 1 - Title Page



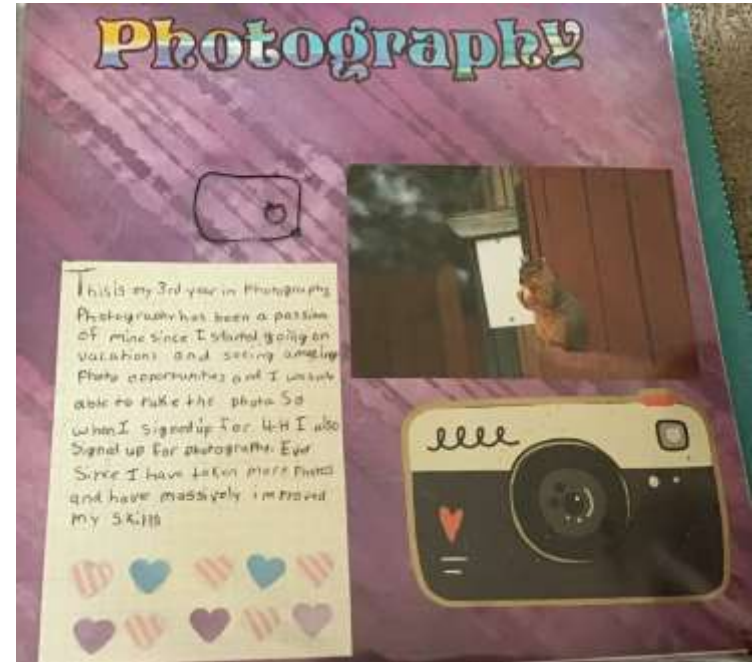
Page 2&3 : Coronavirus



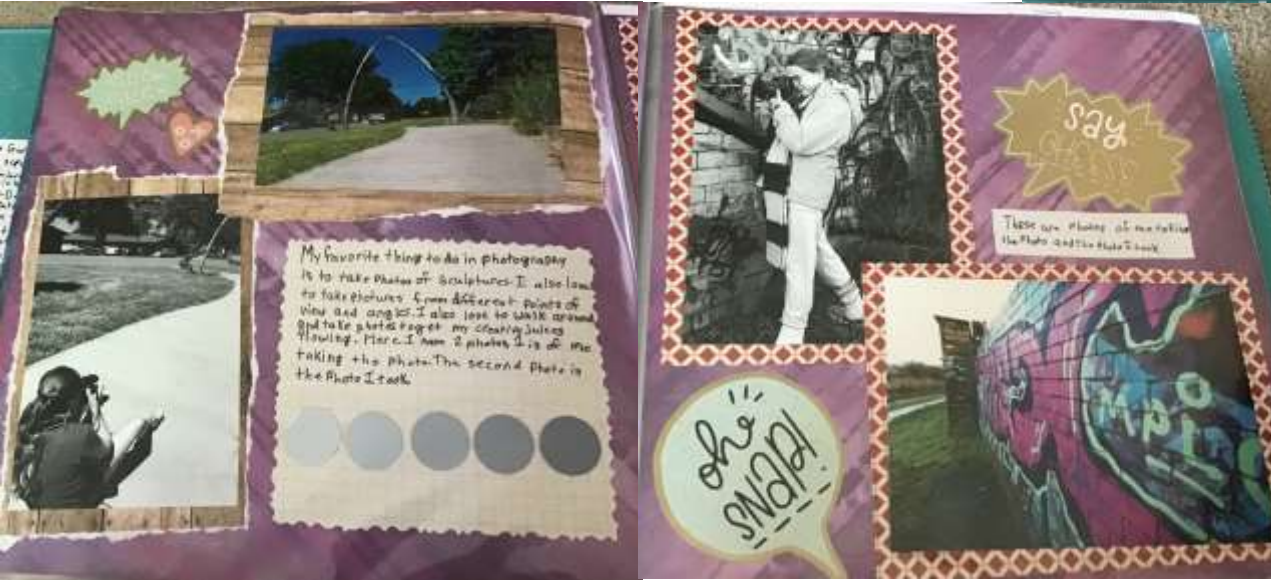
Page 4&5 Guinea Pigs



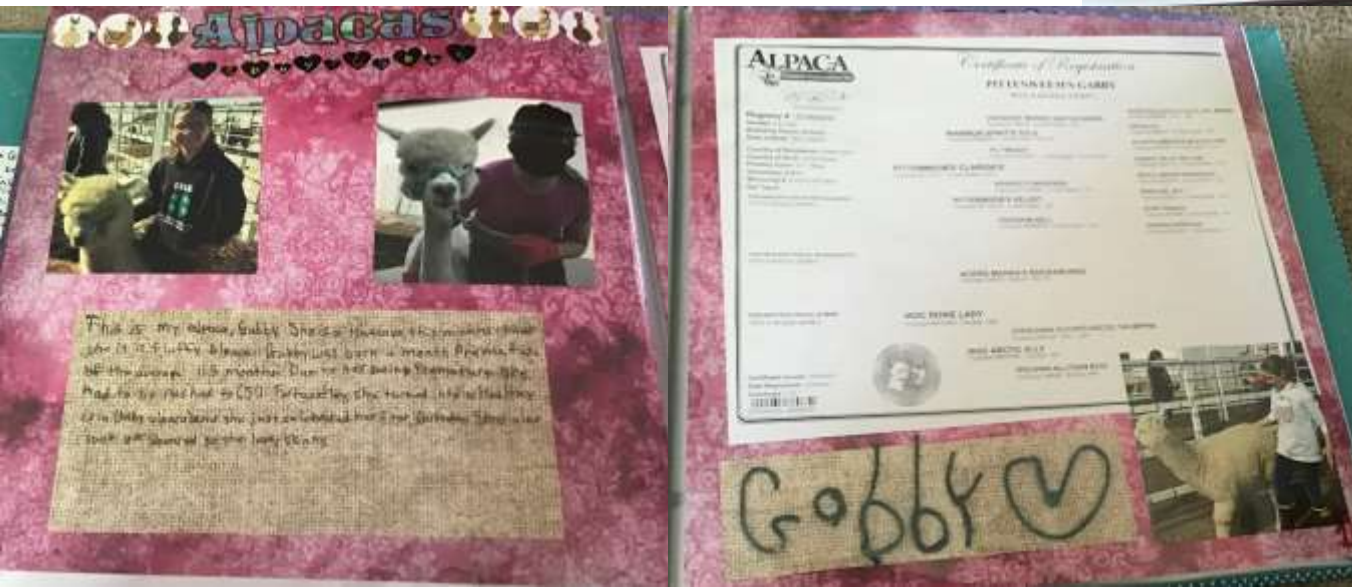
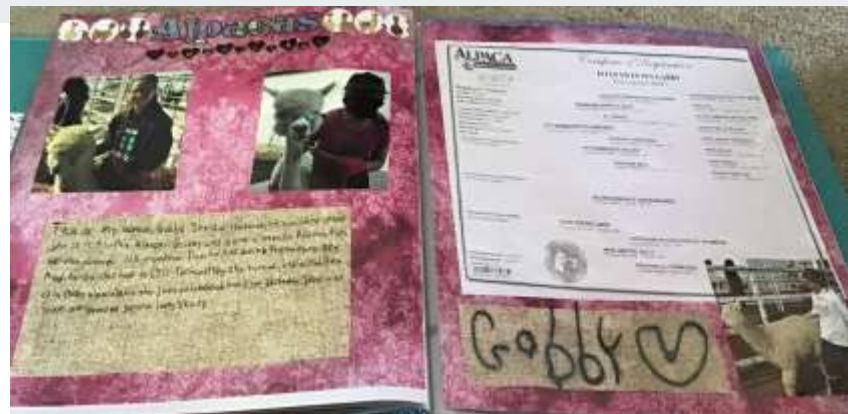
Page 6 Guinea Pigs / Page 7 Photography



Page 8-9: Photography



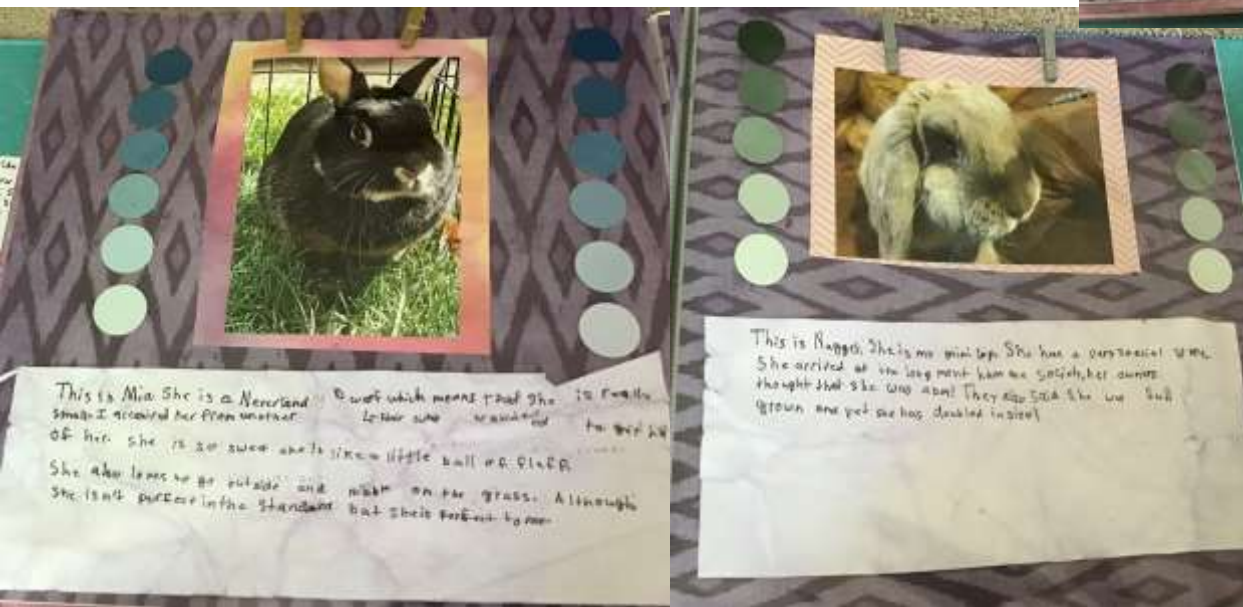
Page 10&11: Alpacas



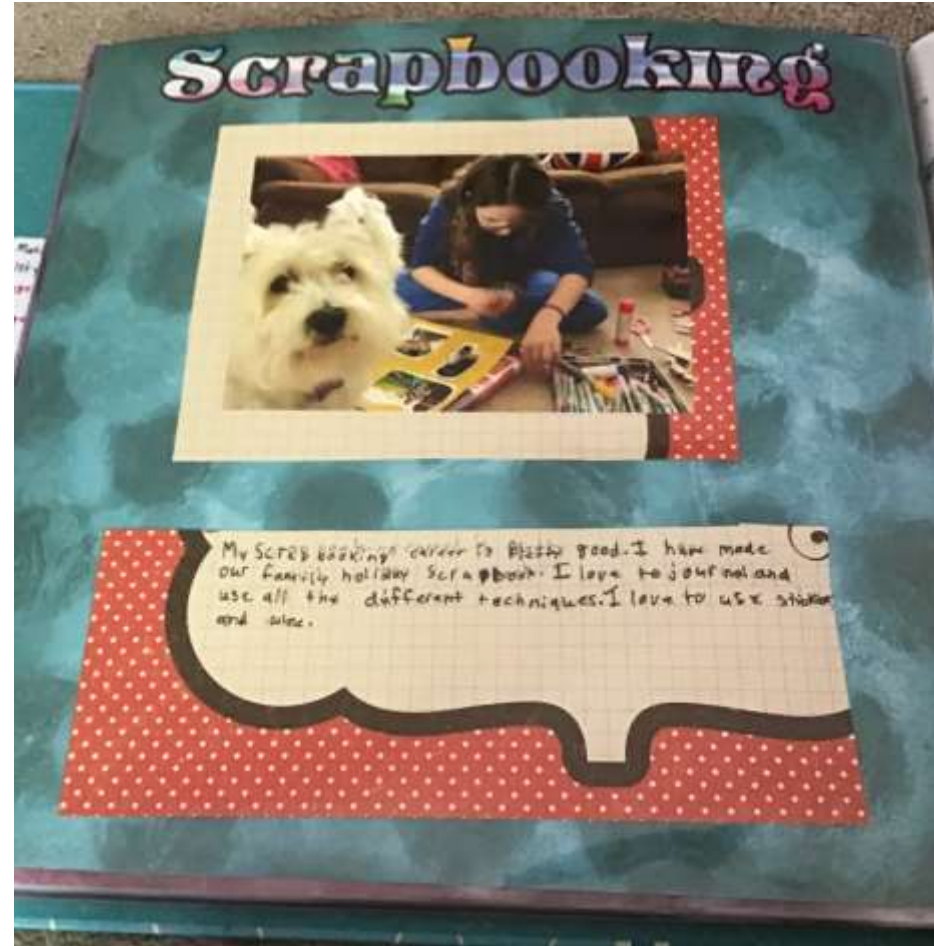
Page 12 Alpacas / page 13 Rabbits



Page 14& 15: Rabbits



Page 16 : Scrapbooking





The End