



# 4-H Clothing Event Report Form

SENIOR

Name: Quinnlyn Beenken

Last Grade Completed: 9 Years in Clothing Project Area: 3

Club: Buckington Barnstormers

*You will need to submit one color photo of yourself, full length, wearing your outfit, with the accessories you will be using. Final report should not exceed six pages.*

CLOTHING SELECTION     THE \$20 CHALLENGE     FASHION REVUE     INNOVATIVE DESIGN

## PROJECT GOAL AND EVALUATION

Please explain your goal/s for the Clothing Event. Did you reach your goal/s? How did you go about reaching your goals?

My goal for this challenge was to stay within the \$20 budget. I also wanted to find a dress that helped show off my personality and could be used for multiple occasions. I was successful in both goals I think.

## CONSUMER SKILLS ACQUIRED

Identify two construction features or details of this garment and explain why you think these indicate quality garment workmanship (such as topstitching, welt pocket/s, invisible zipper, etc.).

I am not sure of the quality of this garment. It may have come from one of the "knock off" websites. The stitching is a bit jagged and uneven when you examine it up close. The stitching on the outer shell was done a bit more nicely than the liner. There are no pockets or zippers on the dress to help judge the quality. I would not have paid much more for the dress than I did based on the construction quality

What is the fiber content of each of the judged items that make up your outfit? What kind of care is required for the garment/outfit?

The contents on this dress differ from the liner to the shell. The outer shell is made of 100% polyester. The inner liner is made of a polyester/spandex blend. The dress requires hand washing only and lay flat to dry. It can be ironed if needed

Have you changed, altered, or enhanced this garment/outfit in any way since choosing, purchasing, or making it? If yes, please explain.

I have not changed, altered, or enhanced the garment in anyway. It fit perfectly in my opinion so I left it as it was.

## CHOOSING CLOTHING

What category of garment type did you choose (athletic wear, formal wear, everyday wear, costume)? What occasions, purposes, or activities did you have in mind when you selected or constructed this garment/outfit? Why do you think this garment is appropriate for this occasion or activity?

I chose a multipurpose outfit. I didn't want to just focus on one specific area since I wanted to be able to use the dress more than just once or twice. I think this dress could be worn to a wedding as a guest, to a graduation or reception, a baby shower, bridal shower, or even everyday with some cute tennis shoes or flats. I think this outfit is appropriate for all of these because based on what shoes you wear or how you accessorize, it can be a very universal dress.

How do the accessories you have chosen improve the overall appearance or functionality of your garment/outfit?

I chose to add white flats with a lace detail and a simple necklace and earrings to help improve the overall appearance of the dress. I like the detail across the bodice of the dress and didn't want to distract from it too much so I kept the accessories fairly simple.

How does this garment/outfit express your personality or, if a costume, the personality of your character? How is the color, fabric, style, or fit of this garment/outfit a good choice?

The dress is a light blue color which I think looks great on my skin tone. The fabric is light and flowy making it a perfect spring/summer event dress. I think the dress is similar to my personality because I am usually pretty happy and go with the flow. The stitching on the bodice hits my body in the right places enhancing my figure. All in all, I think the dress was a great choice for me!

Why do you think the fabric is a good choice for the garment design and features?

The fabric was the right choice to maintain the flowy feel. Had they used a heavier fabric, the style of the dress would have become more structured or more sleek.

In what way did the design elements and principles found in this garment/outfit help you to choose this garment/outfit? Participants in grades 9-10 are responsible for identifying a minimum of one design principle (rhythm, emphasis, proportion, balance, unity) and the element(s) (shape/form, color, texture, line) used in the selected principle. Participants in grade 11-12 are responsible for identifying a minimum of two design principles and the elements used in the selected principles. Youth must explain how the elements are used to illustrate the selected principle(s).

An element used in my dress is line. There is specific stitching in the bodice to divide up the dress and hug the chest a little more snug than the rest of the dress. It allows the dress to flow at the bottom.

A principle of design used in the dress is rhythm. The detailing described above helps the eyes move from one section of the dress to another. It begins at the ruffled straps, moves down to the stitched bodice, and then goes into the flowing skirt.

## KEEPING TRACK OF YOUR COSTS

If you are using accessories you had on hand already, do not include them in your accessory total.

How much did the garments cost in your outfit total?  $\$10$  \_\_\_\_\_

How much did any NEW accessories cost?  $\$5$  \_\_\_\_\_

ADD garment and accessory costs to get **TOTAL OUTFIT COST:**  $\$15$  \_\_\_\_\_

How many times per year do you plan to wear this outfit?  $10+$  \_\_\_\_\_

Divide the total outfit cost by the number of times per year to calculate the average cost per wear:  $\$1.50$  per wear \_\_\_\_\_

Explain why the cost per wearing, care required, and wardrobe addition of this garment/outfit is reasonable in terms of your total clothing budget.

My total budget for this challenge was \$20. I was able to stay under that by approximately \$5! If I end up wearing this dress as much as I have planned, it will only be just over \$1 per wear. That makes it well worth the money to me. The dress is sort of a pain to have to hand wash and lay to dry, but not enough to make it so that I wouldn't buy it again.

Explain how this outfit and its accessories enhances and expands your wardrobe or meets your need for a specific occasion.

The dress and its accessories can be used for many different events or even just to wear on a day you would like to look nice. It gives me a go to piece that I can wear for parties, receptions, weddings, lunch dates, etc. It should be very versatile and I think that is a great thing to have in my wardrobe.

## ABOUT YOU

Which of your 4-H experiences have been the most beneficial to you and why?

While in 4H, most of my experiences have benefited me. I cherish the memories Ive made! I would say one of the biggest was Bell Rogers convincing me to show rabbits on a larger scale. I started with just one and she convinced me and my family that we should get a few more. Since then, my family has been a huge advocate in the rabbit barn and helping other kids get into showing. Sharing my love for these animals with others will always be my favorite.

What are your future education and/or career goals?

As a soon to be sophomore in high school, I am still deciding on what my future goals are 100%. I am leaning towards going to cosmetology school and continuing to show rabbits in ARBA shows. I would eventually like to own my own full service salon.

Who has been the most influential person in helping you select or sew your outfit? In what ways did this person influence your learning and/or decision making?

The person most influential in helping me pick my outfit was my friend Alexis. She was going to garage sales with me and helped me find the dress. She then convinced me to buy it. Im glad she did!

## CLASS-SPECIFIC QUESTIONS

Please answer only the set of questions on this page that apply to the class in which your exhibit is entered.

### CLOTHING SELECTION AND \$20 CHALLENGE ONLY

Tell the story of how and where you purchased/acquired your outfit.

A friend and I decided to venture out during Grundy Center's city wide garage sale event. We hit a few sales and had no luck. I then decided that I should start looking for my \$20 challenge outfit. So we started looking with that idea in mind. Alexis spotted the dress and we knew it was a winner. So we built from there. I found a necklace and earrings at one sale and the shoes at another and before I knew it the whole thing had come together.

### FASHION REVUE ONLY

Which garment(s) of this outfit did you construct yourself?

What brand of pattern(s) and pattern number(s) did you use?

Did you make any pattern adjustments before you cut your garment(s)? If so, explain.

### INNOVATIVE DESIGN ONLY

How did you develop the design concept for this outfit?

What unconventional approaches did you take to create the look or functionality of your outfit?

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This is Quinn Beenken. She is almost 16 years old and will be a sophomore at Grundy Center High School this fall. Quinn is a member of the Buckingham Barnstormers and serves as the club president. Quinn is wearing a beautiful light blue dress made of polyester. The dress fits snug over the bodice and flows nicely. The ruffle straps are her favorite part. Quinn thinks this dress would be lovely to wear to a baby shower, wedding, receptions, or even to a lunch date with girlfriends. She paired the dress with some white lace ballet flats and accessorized with a simple necklace and earrings combination. Quinn was able to buy all the pieces locally at garage sales and spent around \$15 to complete her look.

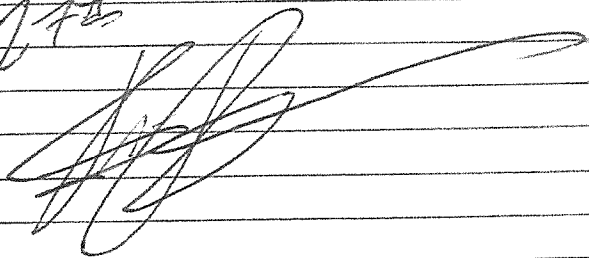
I sold a blue dress

to Quinn Beentken

for \$5.00 @ my

garage sale on June

24<sup>th</sup>

A large, stylized handwritten signature in black ink, appearing to be the name of the person who sold the dress.

Quinn Beentken purchased  
a pair of white shoes  
from my garage sale  
on June 20<sup>th</sup> for \$5.00

A large, stylized handwritten signature in black ink, appearing to be the name of the person who purchased the shoes.

