



4-H Clothing Event Report Form

SENIOR

Name: Isabelle Landgraf _____

Last Grade Completed: 11 _____ Years in Clothing Project Area: 2 _____

Club: Newell Boosting Achievers _____

You will need to submit one color photo of yourself, full length, wearing your outfit, with the accessories you will be using. Final report should not exceed six pages.

CLOTHING SELECTION

THE \$20 CHALLENGE

FASHION REVUE

INNOVATIVE DESIGN

PROJECT GOAL AND EVALUATION

Please explain your goal/s for the Clothing Event. Did you reach your goal/s? How did you go about reaching your goals?

I was originally looking for jeans at Goodwill and stumbled upon this dress. I was planning to wear my prom dress to the Fair Queen coronation but this dress fit perfectly and will be great for that event. This dress was a steal! I have been having a lot of fun shopping at Goodwill and SOS this year for special dress-up days at school like during Homecoming week and have found some awesome deals on regular clothes too.

CONSUMER SKILLS ACQUIRED

Identify two construction features or details of this garment and explain why you think these indicate quality garment workmanship (such as topstitching, welt pocket/s, invisible zipper, etc.).

I like how the sequins lay flat and even though it is a second-hand dress, they are still in place and not falling off. I also like the back of the dress. The corset back ensures a perfect fit without a lot of alterations. The invisible zipper was done extremely well. It lays flat and you cannot see it at all.

What is the fiber content of each of the judged items that make up your outfit? What kind of care is required for the garment/outfit?

The dress is made of 100% polyester and it needs to be dry cleaned.

Have you changed, altered, or enhanced this garment/outfit in any way since choosing, purchasing, or making it? If yes, please explain.

I re-sewed the shoulder strap on to the dress. When I bought the dress, the strap was pinned in place. It had just come loose from the seam and it was an easy fix.

CHOOSING CLOTHING

What category of garment type did you choose (athletic wear, formal wear, everyday wear, costume)? What occasions, purposes, or activities did you have in mind when you selected or constructed this garment/outfit? Why do you think this garment is appropriate for this occasion or activity?

This dress fits into the formal wear category. I plan to wear this dress to the crowning of the Fair Queen this summer. I might also wear it this winter for the St. Mary's Ball or to my Senior Prom. This dress would be perfect for all of those occasions because they are formal/Black-Tie events.

How do the accessories you have chosen improve the overall appearance or functionality of your garment/outfit?

I plan to wear black heels and silver jewelry with this dress. The heel will ensure that I won't trip on the hem. The silver jewelry will complement the colors that reflect from the sequins well.

How does this garment/outfit express your personality or, if a costume, the personality of your character? How is the color, fabric, style, or fit of this garment/outfit a good choice?

Like most girls, I like to get dressy and wear a little bling once in a while. The fit and style is similar to the prom dress I bought this year so I knew it would look and feel great on me.

Why do you think the fabric is a good choice for the garment design and features?

The fabric was a good choice because it is lightweight and not too heavy to walk in. The events I plan to wear it to will require me to be able to move around a lot and go up and down stairs in it.

In what way did the design elements and principles found in this garment/outfit help you to choose this garment/outfit? Participants in grades 9-10 are responsible for identifying a minimum of one design principle (rhythm, emphasis, proportion, balance, unity) and the element(s) (shape/form, color, texture, line) used in the selected principle. Participants in grade 11-12 are responsible for identifying a minimum of two design principles and the elements used in the selected principles. Youth must explain how the elements are used to illustrate the selected principle(s).

Unity: The sequin pattern is the same throughout the entire dress and creates a symmetrical look while keeping the design unified. The two-toned color of the sequins over the black background fabric compliment my skin-tone.

Emphasis: The sequins really pop since they bring in a little color on the overlay fabric. The reflected color adds emphasis to the symmetrical design. The texture of the sequins add a little dimension and sparkle.

KEEPING TRACK OF YOUR COSTS

If you are using accessories you had on hand already, do not include them in your accessory total. How much did the garments cost in your outfit total? 7.49 (the dress). I had everything else on-hand. _____

How much did any NEW accessories cost? N/A _____

ADD garment and accessory costs to get TOTAL OUTFIT COST: \$7.49 _____

How many times per year do you plan to wear this outfit? 2 or 3 times _____

Divide the total outfit cost by the number of times per year to calculate the average cost per wear: \$2.49

Explain why the cost per wearing, care required, and wardrobe addition of this garment/outfit is reasonable in terms of your total clothing budget.

Cost per wear is important to consider when buying an outfit because it helps you see if the cost is worth it for the amount of times you plan on wearing it. Care required is also important to consider because you need to see if cleaning it is practical. The cost to dry-clean a formal dress like this is around \$20-25. Even with that cost, this dress was worth the buy. Adding this dress to my wardrobe gives me the option of another formal dress besides the prom dress I wore last year.

Explain how this outfit and its accessories enhances and expands your wardrobe or meets your need for a specific occasion.

This dress expands my wardrobe by giving me a formal option and will meet my needs if I need to attend a black-tie event. My prom dress last year was a light blue. This black dress will work for lots of events where the blue might not have been a good fit.

ABOUT YOU

Which of your 4-H experiences have been the most beneficial to you and why?

Educational presentations have been most beneficial to me because they helped me with getting over my fear of public speaking. Doing presentations at the County, Regional, and State level have boosted my confidence.

What are your future education and/or career goals?

I hope to major in nutrition and dietetics or in nutrition sciences. I'm still undecided on a college and not sure of my exact career path that I want to take after college.

Who has been the most influential person in helping you select or sew your outfit? In what ways did this person influence your learning and/or decision making?

My mom because she taught me how to sew and always supports me by offering advice or answering questions when I'm working on my projects.

CLASS-SPECIFIC QUESTIONS

Please answer only the set of questions on this page that apply to the class in which your exhibit is entered.

CLOTHING SELECTION AND \$20 CHALLENGE ONLY

Tell the story of how and where you purchased/acquired your outfit.

I was originally looking for jeans at Goodwill for another project and I stumbled upon this dress. I decided to try it on just for fun. It fit perfectly and looked flattering. The strap was torn away from the dress but it was under \$8 so I decided to get it. I had been thinking about getting a different formal dress for the Fair Queen coronation and this seemed like it would be perfect for that.

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4H 3813 April 2024